



POST OFSTED ACTION PLAN 2012

'To improve the small amount of good teaching so that it matches the outstanding teaching within the school.

DATE: 2012/2013

PRIORITY ACTIONS	RESPONSIBILITY	TIMESCALE			SUCCESS CRITERIA	MONITORING	EVALUATION	FINANCE & RESOURCES	NOTES ECM LINKS
		START	MILESTONE	FINISH					
1) To go through Key findings. <ul style="list-style-type: none"> • Arrange professional day • Remind staff re: Key findings. • Gain staff responses • Collate responses and form action plan. • Implement action plan. • Share at full Governors meeting • Share with staff/parents 	PP	Sep 2012		Sep 2012	All staff familiar with Key findings All staff understand Key findings	Phil/Trudy	Common response sheet to findings	NIL COST Professional Day	

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<p>2) Senior Leadership build in formal planning time</p> <ul style="list-style-type: none"> Respond to action plan Assistant Heads to lead departments ensuring agreed criteria is in place Assistant Heads to lead departments ensuring agreed is in place Assistant Heads to initiate termly learning walks to check agreed criteria in place. Assistant Heads to ascertain views of supply staff termly re: new guidelines in place. Assistant Heads to report back to leadership group Formal termly report to curriculum Governors and staff 	Assistant Heads	Sep 2012	8 th October All agreed class information in place	Sep 2012	<p>All agreed criteria in place.</p> <ul style="list-style-type: none"> Class information Weekly hard copy lesson plans Daily communication book 	<p>Leadership Group through Learning walks</p> <p>Curriculum Governors</p>	Termly reports from Assistant Heads	NIL COSTS	

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<p>3) Ensure that Teaching Assistant with targeted groups of pupils in lessons consistently challenge to accelerate learning</p> <ul style="list-style-type: none"> Teaching Assistant forums/ training programmes/ refresher training throughout the year. Training provided for mid-day/supply Cover key issues within induction programmes Continued termly lesson observations and learning walks Weekly class meetings as agreed to discuss pupils within team. Teaching Assistants attending moderation meetings. Provide formal responses to lesson observations/learning walks with action points for future 	Phil / Trudy	Oct 2012	<p>Autumn 2012</p> <p>Spring 2013</p> <p>Summer 2013</p> <p>Lesson observation ongoing</p>	On going	Teaching Assistants skills enhanced to provide accelerated learning for all pupils	<p>Termly lesson observations</p> <p>Curriculum Governors</p>	<p>Formal reports from Head/Deputy</p> <p>Termly lesson observations</p>	NIL COSTS	

