

Phoenix School Home-School Agreement

Name of Pupil	Year Group

The aim of our school is:

To include everyone, staff, pupils, pupils, parents, governors and the wider community in providing a caring, stimulating environment which enables everyone to feel valued and achieve their full potential.

This goal will only be achieved if:

- there is a shared commitment by pupils and parents and the school
- a high quality education is provided as the right of every child
- effective learning is achieved by positive discipline

We ask you to share with us a commitment to a quality experience for your child.

Pupil and Parent Expectation of our School

The school will provide:

We will:

- provide a safe, well ordered and caring environment where learning can take place
- provide a place where each pupil is valued as an individual
- maintain a happy and enjoyable school ethos
- follow the Every Child Matters outcomes for all our pupils
- provide access to broad and balanced curriculum
- provide a range of opportunities and challenges to enable pupils to achieve their full potential
- provide regular information about progress and performance
- provide opportunities to express views on wider school issues
- provide work of a suitable standard for each child so that they can engage with the work and be challenged by it
- provide opportunities for parents to discuss their child's progress, conduct and achievements and to provide an annual written report
- listen to any parental concerns and we will act upon them

The School's Expectations of Parents and Pupils

We expect you to:

- ensure regular and punctual attendance
- notify school on the first day of absence
- have holidays in term time and authorised by school
- encourage effort and achievement
- encourage completion of homework and return it to school
- provide the right conditions for homework to take place
- hand in homework on time

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- support the school Code of Conduct and guidance necessary to ensure smooth running of the school
- participate in discussions concerning progress and attainment
- ensure correct school uniform is worn

Code for Classroom Behaviour

- Listen carefully to all instructions given by the teacher
- Ask for further help if you do not understand
- Raise your hand before speaking
- Participate fully on all lessons
- Treat others, their work and equipment with respect
- Talk to others without shouting, use language which is neither abusive nor offensive
- Hand in homework properly completed and on time
- Wear correct uniform

Out of Class Conduct

- Pupils should always act in ways, which bring credit to the school
- Pupils should behave in an appropriate manner at lunch times
- Pupils should not bring valuable items in to school as school cannot be responsible for their safety.
- Pupils should remain litter free

I/we agree to support all the issues contained within the Home School Agreement			
Parent/Carer		Date	
Headteacher		Date	
Pupil		Date	

Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

Monitoring the Effectiveness of the Policy

The practical application of this agreement will be reviewed annually or when the need arises by the Headteacher and the nominated governor.

A statement of the agreement's effectiveness and the necessary recommendations for improvement will be presented to the Governing Body for further discussion and endorsement. (See Policy Evaluation)

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Initial Equality Impact Assessment

Please complete an initial equality impact assessment once this policy has been customised to suit your purposes.

Policy Title	The aim(s) of this policy	Existing policy (✓)	New/Proposed Policy (✓)	Updated Policy (✓)
			✓	

This policy affects or is likely to affect the following members of the school community (✓)	Pupils	School Personnel	Parents/carers	Governors	School Volunteers	School Visitors	Wider School Community

Question	Equality Groups																		Conclusion							
	Age			Disability			Gender			Gender identity			Pregnancy or maternity			Race			Religion or belief			Sexual orientation			Undertake a full EIA if the answer is 'yes' or 'not sure'	
	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Y	N	NS	Yes	No
Does or could this policy have a negative impact on any of the following?		✓			✓			✓			✓			✓			✓			✓			✓			✓
Does or could this policy help promote equality for any of the following?																										
Does data collected from the equality groups have a positive impact on this policy?																										

Conclusion	We have come to the conclusion that after undertaking an initial equality impact assessment that a full assessment is not required.
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Preliminary EIA completed by	Date	Preliminary EIA approved by	Date

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Policy Evaluation

Points to be considered	Yes	No	N/A	Please supply evidence
• Policy annually reviewed				
• Policy in line with current legislation				
• Coordinator in place				
• Nominated governor in place				
• Coordinator carries out role effectively				
• Headteacher, coordinator and nominated governor work closely				
• Policy endorsed by governing body				
• Policy regularly discussed at meetings of the governing body				
• School personnel aware of this policy				
• School personnel comply with this policy				
• Pupils aware of this policy				
• Parents aware of this policy				
• Visitors aware of this policy				
• Local community aware of this policy				
• Funding in place				
• Policy complies with the Equality Act				
• Equality Impact Assessment undertaken				
• Policy referred to the School Handbook				
• Policy available from the school office				
• Policy available from the school website				
• School Council involved with policy development				
• All stakeholders take part in questionnaires and surveys				
• All associated training in place				
• All outlined procedures complied with				
• Linked policies in place and up to date				
• Associated policies in place and up to date				
A statement outlining the overall effectiveness of this policy				