



ACCESSIBILITY PLAN

3-year period covered by the plan: 2015-2018

Context

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing

Body has had three key duties towards disabled pupils, under Part 4 of the Equality Act 2010:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required

by the planning duties in the Equality Act 2010:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually.

Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The School

We are working within a national framework for educational inclusion provided by:

- Children and Families Act 2014
- Special educational needs and disability code of practice: 0 to 25 years (June 2014)
- Inclusive School (DfES 0774/2001)

Aims

- a) Further Increase the extent to which disabled pupils can participate in the curriculum
- b) Further improve the physical environment of both sites.
- c) Further improve the availability of accessible information

DEVELOPMENTAL AREA PHYSICAL ENVIRONMENT

NEW CAMPUS MALBORNE SITE

TARGETS	STRATEGIES	SUCCESS CRITERIA	TIME FRAME	STAFF RESPONSIBLE	TARGETS ACHIEVED / EVALUATION
1. TO FURTHER DEVELOP OUTDOOR PLAY AREA	Look to purchase outdoor leisure equipment for wheelchair users. Seek guidance from specialists.	Appropriate facilities in place and being used/enjoyed by everyone.	Depending upon sponsor Playground community awards bid/Aiming High Ongoing	Well Being committee following April '16 Professional Day	
2. TO FURTHER DEVELOP SENSORY GARDEN	Provide re-furbished planters to accommodate all pupils Seek guidance from specialist Consider allotment project	Appropriate facilities in place and being used/enjoyed by everyone All youngsters accessing horticulture	Dependent community awards bid Ongoing	Well Being committee following April '16 Professional Day	

GOLDHAY SITE

TARGETS	STRATEGIES	SUCCESS CRITERIA	TIME FRAME	STAFF RESPONSIBLE	TARGETS ACHIEVED / EVALUATION
3. REMOVAL OF MOBILE	In consultation with Local Authority once move to new site	Mobiles removed and areas reclaimed for outside use	January 2016	P.P PREMISES GOVERNORS Local Authority	
4. Improved access to identified areas around school following audit	In conjunction with property manager respond to audit Devise planned program	All rooms and areas accessible to all pupils	Discussions premises Governors January 2016	Local Authority	
5. Review of vehicle and pedestrian traffic flow	Monitor travel plan and procedures Check on arrival/departure of all Phoenix pupils Ensure transport contractors adhering to policy	Criteria in travel plan achieved Improved traffic flow within car park All pupils safe Improved signage	Commence April 2016	Local Authority	

DEVELOPMENTAL AREA ACCESS TO CURRICULUM

TARGETS	STRATEGIES	SUCCESS CRITERIA	TIME FRAME	STAFF RESPONSIBLE	TARGETS ACHIEVED/EVALUATION
1. Audit IT equipment on both sites	Produce strategic program of upgrading and replace to meet changing demands across both sites Produce yearly program of CPD Roll out use of Ipads Introduce eye gaze technology	New technologies embraced and incorporated across both sites	November 2015 – commence	IT Dept Curriculum Governors	
2. All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	Increase in access to all school activities for all disabled pupils All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	September 2015 commence	Leadership Deputy Assistant heads	
3. Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	increased engagement	Ongoing 2015/2016 2016/2017	Phil Curriculum Governors	
4. Training for Awareness Raising of Disability Issues Provide training for governors, staff, pupils and parents.	Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues Fully inclusive school	Rolling SEND yearly program	Phil / Trudy APTGO Consultant SIP	

TARGETS	STRATEGIES	SUCCESS CRITERIA	TIME FRAME	STAFF RESPONSIBLE	TARGETS ACHIEVED/EVALUATION
Availability of written material in alternative formats The school will make itself aware of the services available through the LA for converting written information into alternative formats	The school will be able to provide written information in different formats when required for individual purposes	Delivery of information to disabled pupils improved	September 2015 New to school pack	Leadership Parent liaison officers	
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it Get advice from Hearing and Vision Support Service on alternative formats and use of IT software to produce customized materials.	All school information available for all Delivery of school information to parents and the local community improved	September 2015 New to school pack	Leadership Parent liaison officers	
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses. Awareness of target group raised	School is more effective in meeting the needs of pupils.	September 2015 New to school pack	Leadership Parent liaison officers	